ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಶಾಲಾ ಶಿಕ್ಷಣ ಮತ್ತು ಸಾಕ್ಷರತಾ ಇಲಾಖೆ

ಡಯಟ್ ಚಿಕ್ಕಮಗಳೂರು

ಪಾಠ ಆಧಾರಿತ ಮೌಲ್ಯಾಂಕನ ಸಾಮಗ್ರಿ

2025-26

ವಿಷಯ: ಇಂಗ್ಲಿಷ್

ತರಗತಿ: 1 ನೇ

ರಾಜ್ಯ ಶಿಕ್ಷಣ ಸಂಶೋಧನೆ ಮತ್ತು ತರಬೇತಿ ಇಲಾಖೆ,
ಬನಶಂಕರಿ 3ನೇ ಹಂತ, ಬೆಂಗಳೂರು-560085

ಪರಿಕಲ್ಪನೆ ಮತ್ತು ಮಾರ್ಗದರ್ಶನ
ಶ್ರೀಮತಿ ರಶ್ಮಿ ಮಹೇಶ್ ಭಾ.ಆ.ಸೇ ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು, ಶಾಲಾ ಶಿಕ್ಷಣ ಮತ್ತು ಸಾಕ್ಷರತಾ ಇಲಾಖೆ

ಡಾ. ತ್ರಿಲೋಕ್ ಚಂದ್ರ K.V., ಭಾ.ಆ.ಸೇ ಆಯುಕ್ತರು, ಶಾಲಾ ಶಿಕ್ಷಣ ಮತ್ತು ಸಾಕ್ಷರತಾ ಇಲಾಖೆ	**ಶ್ರೀ ಗೋಪಾಲಕೃಷ್ಣ H.N** ನಿರ್ದೇಶಕರು, DSERT, ಬೆಂಗಳೂರು
ಡಯಟ್ ಸಹಕಾರ	
ಪ್ರಾಂಶುಪಾಲರು ಶ್ರೀ ಅಂತೋಣಿರಾಜ್ ಪ್ರಾಂಶುಪಾಲರು ಡಯಟ್ ಚಿಕ್ಕಮಗಳೂರು.	**ಮೆಂಟರ್** ಶ್ರೀಮತಿ ಸಲೇಹ ಅಂಜುಂ, ಉಪನ್ಯಾಸಕರು,ಡಯಟ್ ಚಿಕ್ಕಮಗಳೂರು**.**

ಸಂಯೋಜನೆ
ಶ್ರೀಮತಿ ರಾಧಾ P, ಹಿರಿಯ ಸಹಾಯಕ ನಿರ್ದೇಶಕರು, DSERT, ಬೆಂಗಳೂರು.
ಪಾಠ ಆಧಾರಿತ ಮೌಲ್ಯಾಂಕನ ಸಾಮಗ್ರಿ ರಚನಾ ಸಂಪನ್ಮೂಲ ತಂಡ

01	ಪ್ರೀತಮ್ ಕೆ , ಜಿ,ಪಿ,ಟಿ ಸ.ಮಾ.ಹಿ.ಪ್ರಾ. ಶಾಲೆ, ಕೆ.ಎಂ ರಸ್ತೆ ಕಡೂರು
02	ಶಿಲ್ಪ , ಸ.ಶಿ. ಸ.ಹಿ.ಪ್ರಾ.ಶಾಲೆ ಬಿಳ್ಳೂರು, ಮೂಡಿಗೆರೆ
03	ಮಂಜುಳ ಸ.ಶಿ, ಸ.ಹಿ.ಪ್ರಾ.ಶಾಲೆ ನೆಟ್ಟೆಕೆರೆಹಳ್ಳಿ
04	ಪ್ರೇಮ ಸ.ಶಿ, ಸ.ಹಿ.ಪ್ರಾ.ಶಾಲೆ ಬೊಗ್ಗಸಗೋಡು, ಮೂಡಿಗೆರೆ
05	ತಮನ್ನ ಬಾನು ಸ.ಶಿ, ಸ.ಮಾ.ಹಿ.ಪ್ರಾ.ಶಾಲೆ ಬಸವನಹಳ್ಳಿ, ಚಿಕ್ಕಮಗಳೂರು

ಮಾರ್ಗದರ್ಶಕರು ಹಾಗೂ ಪರಿಶೀಲಕರು	
ಶ್ರೀಮತಿ ಮೋಹನ್ ಕುಮಾರಿ, ಹಿರಿಯ ಉಪನ್ಯಾಸಕರು, ಡಯಟ್ ಚಿಕ್ಕಮಗಳೂರು.	ಶ್ರೀಮತಿ ಸಲೇಹ ಅಂಜುಂ, ಉಪನ್ಯಾಸಕರು, ಡಯಟ್ ಚಿಕ್ಕಮಗಳೂರು.
ಅಭಿಮನ್ಯು ಯಾದವ್, ಕೆ ಜಿ ಪಿ ಟಿ ಜಿ.ಹೆಚ್.ಪಿ.ಎಸ್ ಕನ್ನಳ್ಳಿ . ಬೆಂಗಳೂರು ಉತ್ತರ–01	

1^{ST} STANDARD

SUBJECT - ENGLISH

INDEX

SL. NO	UNIT	LESSON NAME	LEARNING OUTCOMES
01.	1. MY FAMILY AND ME	TWO LITTLE HANDS	• Recognizes and matches capital letters with small letters in print / braille. • Recognizes all the letters based on their sound. • Responds to greetings and simple instructions in English and uses them in daily life. • Recites simple rhymes with actions. • Makes straight / curve lines and traces the letters to write them neatly. • Name familiar objects seen in pictures, classroom walls and surroundings; associates them with their words.
02.		**GREETINGS**	• Associates words with the pictures. • Names familiar objects seen in the pictures. • Writes simple words. • Listens to English words, Greetings, polite form of expression, Simple sentences, and responds in English.
03.	2. LIFE AROUND US	PICTURE READING	• Identify and name various animals in English. • Describe the animals' characteristics and actions using simple sentences. • Compare different animals based on their features and

			habitats. • Observe and discuss a picture. • Follow verbal instructions to observe and respond to the questions. • Read and comprehend the written questions related to the picture. • Use appropriate writing conventions.
04		THE CAP-SELLER AND THE MONKEYS	• Knows the story sequence and key details. • Retells the story using simple sentences and vocabulary. • Describes characters' actions and emotions using simple language. • Expresses understanding of characters through role-play or drawing. • Identifies and analyzes problems. • Generates alternative solutions and writes a short story. • . Evaluates the effectiveness of different solutions
05.		A FARM	• Identifies and differentiates animal sounds. • names farm animals and makes their sounds. • learns new animal names and sounds. • creates a new stanza for the rhyme using animal names and sounds. • Participates in collaborative rhyming activity. • Applies knowledge of animalsounds to a creative task. • Engages in various activities related to farm animals and sounds. • Expands knowledge about farm animals through additional resources and experiences.

			• Participates in group activites and performances.
06	3. FOOD	FUN WITH PICTURES	• Knows questions and identifies fruits and vegetables in the picture. • Names various fruits and vegetables . • Explains reasons for liking specific fruits and vegetables. • Connects eating fruits and vegetables to their health benefits. • Knows the poem and answers questions. • Explains the act of sharing. • Connects the poem to their own life. • Reads the poem with proper pronunciation and expression.
07		THE FOOD WE EAT	• Knows the story and answers questions . • Explains the importances of sharing. • Recognizes the value of caring for others and helping those in need. • Learns new names for different food items. • Expresses understanding through drawing. • Connects the lesson to their own experiences and emotions. • Practices writing skills through stories .

08	4. SEASONS	THE FOUR SEASONS	• Recite a poem with correct rhythm and intonation • Identify the rhyming words • Understand the meaning of new words • Recognize the 4 seasons and differentiate them • Make children answer in full sentences • Respond to questions related to thepoem • Recite a rhyme with action • Identify the correct answers • Try to develop their skill of drawing the picture
09		ANANDI'S RAINBOW	• Name familiar objects seen in pictures, classroom walls and surroundings, associates them with their words. • Responds to questions related to stories and poems using English/home language. • Talks about self or situations or pictures in English. • Responds orally and in drawing. • Identifies the odd one in the list.

10	Chapter wise blueprint		
11	Chapter wise LBA		
12	Chapter wise key answers		

BLUE PRINT

1.TWO LITTLE HANDS

BLUE PRINT

WEIGHTAGE TO OBJECTIVES

Serial Number	Objectives	Percentage	Questions	Marks
01	Knowledge	20.0	06	06
02	Comprehension	36.5	11	11
03	Expression	27.0	03	08
04	Appreciation	16.5	05	05
TOTAL		100.0	25	30

WEIGHTAGE TO TYPES OF QUESTIONS.

Serial Number	Types of Questions	Percentage	Questions	Marks
01	Objective (OT)	36.5	11	11
02	Very Short Answer (VSA)	36.5	11	11
03	Short Answer (SA)	27.0	03	08
TOTAL		100.0	25	30

WEIGHTAGE TODIFFICULTY LEVEL.0

Serial Number	Difficulty	Percentage	Questions	Marks
01	Easy	36.5	11	11
02	Average	36.5	11	11
03	Difficulty	27.0	03	08
TOTAL		100.0	25	30

BLUE PRINT TABLE

Q. T.	Knowledge	Comprehension	Expression	Appreciation	T.Q.	T.M.
OT	Q1,Q2,Q3,Q4,Q5,Q6.	Q7,Q8,Q9,Q10,Q11.			11	11
VSA		Q17,Q18,Q19,Q20,Q21,Q22		Q12,Q13,Q14,Q15,Q16,	11	11
SA			Q23,Q24,Q25.		03	08
TOTAL	6(6)	11(11)	3(8)	5(5)	25	30

2.GREETINGS

I. Weightage to objectives

Serial number	Objectives	Question	Marks	Percentage %
1	Knowledge	1	5	25%
2	Comprehension	12	12	60%
3	Expression	1	3	15%
4	Appreciation	0	0	0
	Total	14	20	100%

II. Weightage to question types

Serial number	Type	Question	Marks	Percentage %
1	Objectives	0	0	0
2	Very Short answers	7	7	35%
3	Short answers	7	13	65%
	Total	14	20	100%

III. Weightage to Difficulty Level

Serial number	Difficulty	Question	Marks	Percentage%
1	Easy	1	5	25%
2	Average	12	12	60%
3	Difficult	1	3	15%
	Total	14	20	100%

IV. Blue Print

Serial number	Knowledge	Comprehension	Expression	Appreciation	Total Questions	Marks
Objective type					0	
Very short answer		6 7 8 9 10 11 12			7	07
Short answer	14	1,2,3,4,5		13	7	13
Total					14	20

3.PICTURE READING

I. Weightage to Objectives

Sl. No	Objective	Qn	M	%
1	Knowledge	8	8	40%
2	Comprehension	6	6	30%
3	Expression	1	3	15%
4	Appreciation	1	3	15%
	Total	16	20	100%

II. Weightage to Question Types

Sl. No	Type	Qn	M	%
1	Objective	10	10	50%
2	Very Short Answer	4	4	20%
3	Short Answer	2	6	30%
	Total	16	20	100%

III. Weightage to Difficulty Level

Sl. No	Difficulty	Qn	M	%
1	Easy	10	10	50%
2	Average	4	4	20%
3	Difficult	2	6	30%
	Total	16	20	100%

IV. Blue Print

Sl.no.	Knowledge	Comprehension	Expression	Appreciation	Total Q	Marks
OT	1,2,3,4,5,6	7,8,9,10			10	10
VSA	12,13	14,15			4	4
SA			16	11	2	6
TOTAL					16	20

4.THE CAP-SELLER AND THE MONKEYS

I. Weightage to Objectives

Sl. No	Objective	Qn	M	%
1	Knowledge	8	8	40%
2	Comprehension	8	8	40%
3	Expression	2	4	20%
4	Appreciation	0	0	00
	Total	18	20	100%

II. Weightage to Question Types

Sl. No	Type	Qn	M	%
1	Objective	8	8	40%
2	Very Short Answer	8	8	40%
3	Short Answer	2	4	20%
	Total	18	20	100%

III. Weightage to Difficulty Level

Sl. No	Difficulty	Qn	M	%
1	Easy	10	10	50%
2	Average	6	6	30%
3	Difficult	2	4	20%
	Total	18	20	100%

IV. Blue Print

Sl.no.	Knowledge	Comprehension	Expression	Appreciation	Total Q	Marks
OT	1,2,3,4, 14,15,16,17				8	8
VSA		5,6,7,8 10,11,12,13			8	8
SA			9 , 18		2	4
TOTAL					18	20

5. A FARM

I. Weightage to Objectives

Sl. No	Objective	Qn	M	%
1	Knowledge	7	8	40%
2	Comprehension	8	8	40%
3	Expression	1	2	10%
4	Appreciation	1	2	10%
	Total	17	20	100%

II. Weightage to Question Types

Sl. No	Type	Qn	M	%
1	Objective	5	5	25%
2	Very Short Answer	9	9	45%
3	Short Answer	3	6	30%
	Total	17	20	100%

III. Weightage to Difficulty Level

Sl. No	Difficulty	Qn	M	%
1	Easy	7	8	40%
2	Average	8	8	40%
3	Difficult	2	4	10%
	Total	17	20	100%

IV. Blue Print

Sl.no.	Knowledge	Comprehension	Expression	Appreciation	Total Q	Marks
OT	1,2,3,4,5				5	5
VSA		6,7,8,9,10,11,12,13,14			9	9
SA	15		16	17	3	6
TOTAL					17	20

6.FUN WITH PICTURES

I. Weightage to Objectives

Sl. No	Objective	Qn	M	%
1	Knowledge	6	6	30%
2	Comprehension	6	6	30%
3	Expression	2	4	20%
4	Appreciation	2	4	20%
	Total	16	20	100%

II. Weightage to Question Types

Sl. No	Type	Qn	M	%
1	Objective	8	8	40%
2	Very Short Answer	4	4	20%
3	Short Answer	4	8	40%
	Total	16	20	100%

III. Weightage to Difficulty Level

Sl. No	Difficulty	Qn	M	%
1	Easy	12	12	60%
2	Average	2	4	20%
3	Difficult	2	4	20%
	Total	16	20	100%

IV. Blue Print

Sl.no.	Knowledge	Comprehension	Expression	Appreciation	Total Q	Marks
OT	5,6	7,8,9,10,11,12			8	8
VSA	1,2,3,4				4	4
SA			13,14	15,16	4	8
TOTAL					16	20

7.THE FOOD WE EAT

I. Weightage to Objectives

Sl. No	Objective	Qn	M	%
1	Knowledge	5	5	25%
2	Comprehension	6	7	35%
3	Expression	3	6	30%
4	Appreciation	1	2	10%
	Total	15	20	100%

II. Weightage to Question Types

Sl. No	Type	Qn	M	%
1	Objective	10	10	50%
2	Very Short Answer	0	0	00%
3	Short Answer	5	10	50%
	Total	15	20	100%

III. Weightage to Difficulty Level

Sl. No	Difficulty	Qn	M	%
1	Easy	10	10	50%
2	Average	3	6	30%
3	Difficult	2	4	20%
	Total	15	20	100%

IV. Blue Print

Sl.no.	Knowledge	Comprehension	Expression	Appreciation	Total Q	Marks
OT	6,7,8,9,10	1,2,3,4,5			10	10
VSA					0	0
SA		14	11,12,13	15	5	10
TOTAL					15	20

8. THE FOUR SEASONS

I. WeightagetoObjective-wise:

S. No	Objective	Qn	M	%
1	Knowledge	04	04	20%
2	Comprehension	09	09	45%
	Expression	01	02	10%
4	Appreciation	05	05	25%
	Total	19	20	100%

II. WeightagetoQuestionTypes

S. No	Type	Qn	M	%
1	Objective(Q1)	12	12	60%
2	VeryShort (Q2VSA)	06	06	30%
3	ShortAnswer (Q3SA)	01	12	10%
	Total	19	20	100%

III. WeightagetoDifficultyLevel

S. No	Difficulty	Qn	M	%
1	Easy	13	13	65%
2	Average	05	05	25%
3	Difficult	01	02	10%
	Total	19	20	100%

IV. BluePrintTable

S.No	Knowledge (K)	Comprehension (C)	Expression (E)	Appreciation (A)	Tota lQ	Marks
OT	Q5, Q6,Q7,Q8	Q1,Q2, Q3,Q4		Q14, Q15, Q16,Q17,Q18	13	15
VSA		Q9, Q10,Q11,Q12,Q 13			5	5
SA			Q19		1	2
Total	**4(4)**	**8(9)**	**1(2)**	**5(5)**	**19**	**20**

AnalysisTable

S. No	Qn	Related	Qn Type	Objective	Difficulty	Marks
1	Q1	Poem Comprehension	OT	Comprehension	Easy	1
2	Q2	PoemLanguage	OT	Comprehension	Easy	1
3	Q3	Poem Comprehension	OT	Comprehension	Easy	1
4	Q4	PoemLanguage	VSA	Comprehension	Easy	1
5	Q5	Language Application	OT	Knowledge	Easy	1
6	Q6	Language Application	OT	Knowledge	Easy	1
7	Q7	Language Application	OT	Knowledge	Easy	1
8	Q8	Language Application	OT	Knowledge	Easy	1
9	Q9	Season	VSA	Comprehension	Average	1
10	Q10	PeopleWant	VSA	Comprehension	Average	1
11	Q11	MonsoonClouds	VSA	Comprehension	Average	1
12	Q12	Expression	VSA	Comprehension	Average	1
13	Q13	Imaginative Response	VSA	Comprehension	Average	1
14	Q14	LessonFact	OT	Appreciation	Easy	1
15	Q15	HottestSeason	OT	Appreciation	Easy	1
16	Q16	PeopleResponse	OT	Appreciation	Easy	1
17	Q17	SeasonAwareness	OT	Appreciation	Easy	1
18	Q18	Imaginative Response	OT	Appreciation	Easy	1
19	Q19	ExpressingOpinion	SA	Expression	Difficult	2
						Total: 20 Marks

9. ANANDI'S RAINBOW
BLUEPRINT

I. WeightagetoObjectiveType

Sl. No.	Objective	Q	M	%
1	Knowledge	05	03	40%
2	Comprehension	08	02	10%
3	Expression	01	02	10%
4	Appreciation	05	05	25%
	Total	19	20	100%

II. WeightagetoQuestionType

Sl.No.	Type	Q	M	%
1	Objective(OT)	15	15	75%
2	VeryShort(VSA)	03	03	15%
3	ShortAnswer	01	02	10%
	Total	19	20	100%

III. WeightagetoDifficultyLevel

Sl. No.	Difficulty	Q	M	%
1	Easy	15	15	75%
2	Average	03	03	15%
3	Difficult	01	02	10%
	Total	19	20	100%

IV. BluePrintTable

Sl. No	Knowledge (K)	Comprehension (C)	Expression (E)	Appreciation (A)	Total Q	Total Marks
OT	Q6,Q7,Q8, Q9, Q10	Q11,Q12,Q13, Q14, Q15		Q1,Q2,Q3, Q4,Q5	15	15
VSA		Q16,Q17,Q18			3	3
SA			Q19		1	2
Total	**5(5)**	**8(8)**	**1(2)**	**5(5)**	19	20

I. Analysis Table

Sl. No.	Qn. No.	RelatedL.O	Qn. Type	Objective	Difficulty Level	Marks
1	Q1	Vocabularymatching	OT	Appreciation	Easy	1
2	Q2	Skyinnight	OT	Appreciation	Easy	1
3	Q3	Recognizesnames	OT	Appreciation	Easy	1
4	Q4	ColorsofRainbowsinsky	OT	Appreciation	Easy	1
5	Q5	Insects	OT	Appreciation	Easy	1
6	Q6	Vocabularys	OT	Knowledge	Easy	1
7	Q7	Namefamiliarobjects	OT	Knowledge	Easy	1
8	Q8	Namepictures	OT	Knowledge	Easy	1
9	Q9	Picturesinsurroundings	OT	Knowledge	Easy	1
10	Q10	Picturesinsurroundings	OT	Knowledge	Easy	1
11	Q11	Identifiesoddone	OT	Comprehension	Average	1
12	Q12	Flowers	OT	Comprehension	Average	1
13	Q13	Daily things	OT	Comprehension	Average	1
14	Q14	Furniture	OT	Comprehension	Average	1

15	Q15	Recognise sense organs	OT	Comprehension	Average	1
16	Q16	Respond the Question related to the story	VSA	Comprehension	Difficult	1
17	Q17	Answer to the Questions	VSA	Comprehension	Difficult	1
18	Q18	Answer to the Question	VSA	Comprehension	Difficult	1
19	Q19	Respond Orally and in drawing	SA	Expression	Difficult	2
						Total-20 Marks

ENGLISH

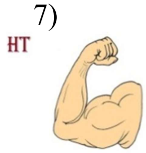
CLASS -1 UNIT 1- MY FAMILY AND ME **Marks : 30**

CHAPTER 1- TWO LITTLE HANDS

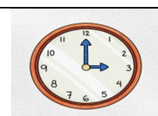
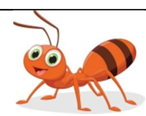
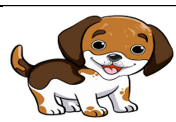
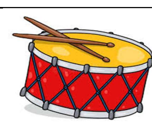
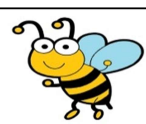
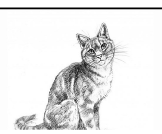
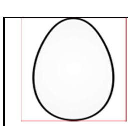
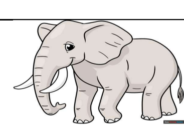
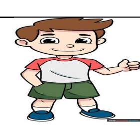
I.**Match the following capital letters to small letters**: (Easy) (C) 6 X 1= 6

1.	**A**	**d**
2.	**C**	**f**
3.	**F**	**e**
4.	**B**	**a**
5.	**E**	**b**
6.	**D**	**c**

II. Look at the pictures and fill in the letters to make meaningful words (Easy) (K)5X1=5

7) 	8) 	9) 	10) 	11) 
____ rm	**___ar**	**d ___ n**	**____ ag**	**____ oor**

III. **Notice the initial sounds of the words in each row .Circle the odd one out:** (Average) (C)5X1=5

12	 **Ball**	 **Balloons**	 **Clock**
13	 **Axe**	 **Ear**	 **Ant**
14.	 **Dog**	 **Nose**	 **Drum**
15**.**	 **Bee**	 **Cat**	 **Cap**
16.	 **Egg**	 **Elephant**	 **Boy**

IV**. Look at the pictures and make meaningful sentences using words given in the bracket.**

(Average) (C) 6X1=6

(hand, nose, eyes, mouth, ears, legs)

17. I smell with my ____________



18. I see with my ____________



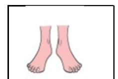
19. I write with my ____________



20. I eat with my ____________



21. I walk with my ___________



22. I hear with my ____________



V. **Find the following letters in table given below and colour it. : (Difficult) (E)**

FAMILY 1X2=2

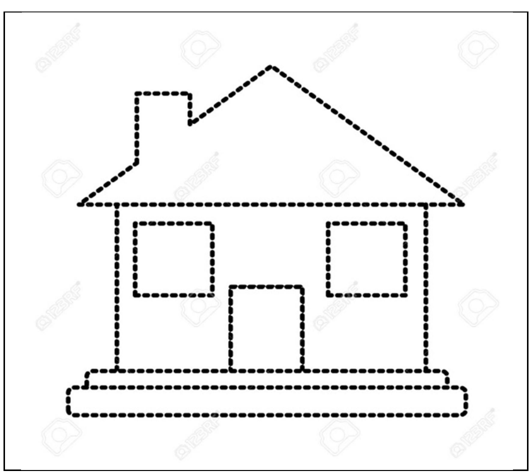
23

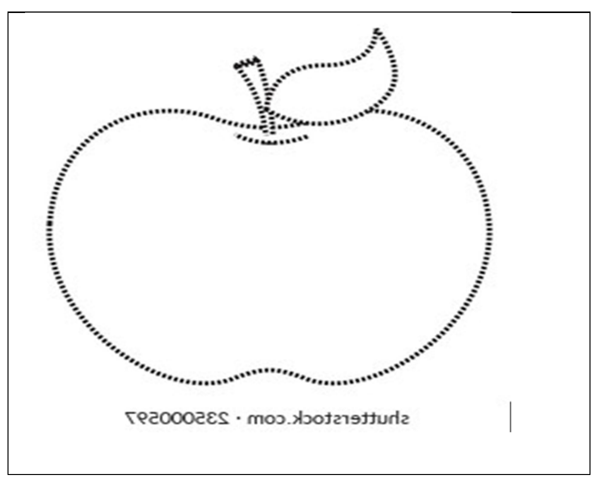
A	B	C	D	E	F	G	H	I	J
K	L	M	N	O	P	Q	R	S	T
U	V	W	X	Y	Z				

VI.

Jion the dots and colour the given pictures: (Difficult) (E) 2 x 3 = 6

24) 25)





House **Apple**

ENGLISH

CLASS -1 UNIT 1- MY FAMILY AND ME **Marks : 20**

CHAPTER 2- GREETINGS

Reading

I. Read the poem below and answer the questions that fallow. (C)
1X5 =5

When I meet someone in the morning, I say 'Good morning'.
When I meet someone in the afternoon, I say ' Good afternoon'.
When I meet someone in the evening , I say 'Good evening'.
When I go to bed, I say 'Good night'

1. What do you say in the morning?_______________ (Average)

2. When do you say 'Good afternoon'?_________________ (Average)

3. What do you say when you meet someone in the evening ?_____________(Average)

4. What do you say before you go to bed?________________________(Average)

5. Can you find opposite of 'Good night' from the paragraph?______________ (Average)

II. Match the pictures with the sentences. (c)
7X1=7

6.



I get dressed. (Average)

7.



I brush my teeth, (Average)

8.



I go to sleep. (Average)

9.



I have dinner. (Average)

10.



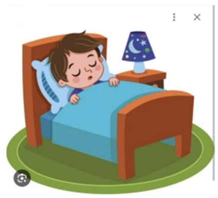
I have bath. (Average)

11



I watch TV (Average)

12



I have breakfast (Average)

III .Look at the picture and write three action words from the picture. (Difficult) (E)
3X1=3
14

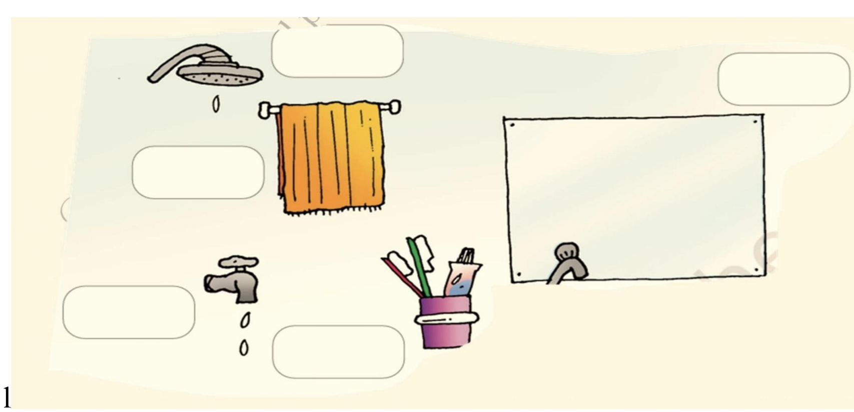


A___________________________

B.____________________________

C.__________________________

IV. Look at the picture of a bathroom. Label the things in it. (Easy) (K) 5X1=5



1

ENGLISH

CLASS -1 UNIT: 2 LIFE AROUND US **Marks : 20**

CHAPTER: 1 PICTURE READING

I MATCH THE FOLLOWING. (K) 1*6=6

1  Snake (Easy)

2  Hen (Easy)

3  Lion (Easy)

4  Deer (Easy)

5  Tiger (Easy)

6  Monkey (Easy)

II CIRCLE THE ODD ONE. (C) 1*4=4

7. one, bun, sun, bat. (Easy)

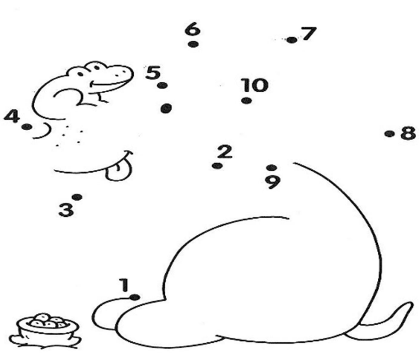
8. two, who, shoe, bag. (Easy)

9. three , ball, tree, free. (Easy)

10. four, door, pin, more. (Easy)

III. JION THE DOTS AND COLOUR THE ANIMAL. (Difficult) (A)

11. 3*1=3



IV . FILL IN THE BLANKS. (Average) (K) 4*1=4

12. Lion is a __________ animal.

(wild, domestic, small)

13. Crow is _______ in colour.

(red, black, white)

14. The deer lives in _______.

(home, forest, tree)

15. Fish lives in __________

(water, air, land)

V. DESCRIBE THE LION. (Difficult) (E) 3*1=3

16. Lion is a ________ animal. He lives in a __________. It has _______ legs.

[big , 4 , forest]

ENGLISH

CLASS -1 UNIT: 2 LIFE AROUND US **Marks : 20**

CHAPTER: 2 THE CAP SELLER AND THE MONKEYS

I: Match the Following with Their Rhymings (K) 4*1=4

1. Cap	Hen	(Average)
2. Monkey	Mat	(Average)
3. Bat	Donkey	(Average)
4. Pen	Map	(Average)

II: Circle the Words that Start with the Same Sound. (C) 4*1=4

5. C – Car, Tap, Can, Cat . (Easy)

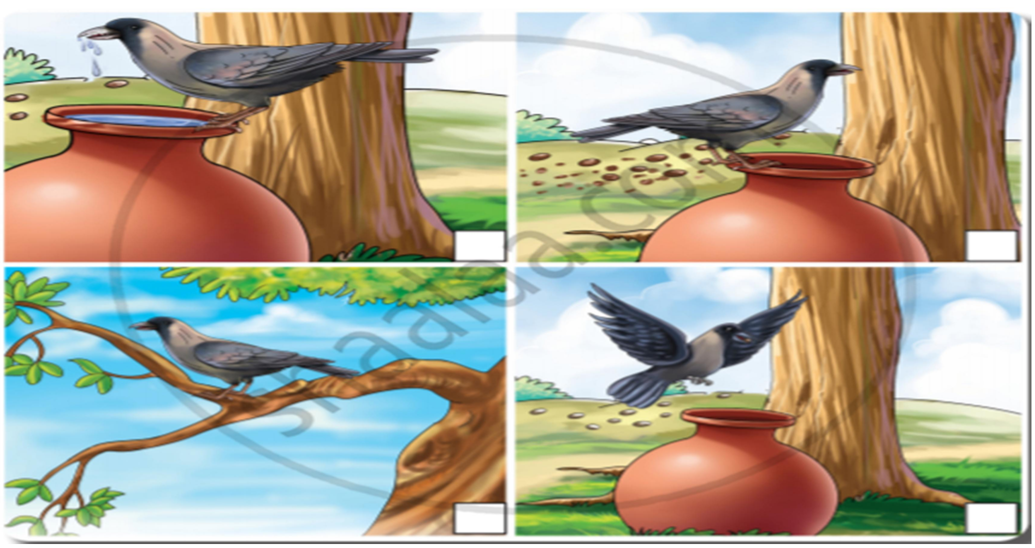
6. M – Man Mango, Mat, Rat . (Easy)

7. R – Ring, Sing, Rose, Rug . (Easy)

8. B – Pan, Banana, Bat, Ball . (Easy)

III: Write Numbers (1–4) next to the Pictures According to the Story. (Difficult) (E) 2*1=2

9



IV: Copy the Words in the lines given below (C) 4*1=4

10. Apple (Easy)

11. Ball (Easy)

12. Cat (Easy)

13. Dog (Easy)

V: Circle the Odd One (K) 4*1=4

14 T T T F (Easy)

15 B B B D (Easy)

16 M M M W (Average)

17 J J J L (Average)

V1 Identify the number of syllables in the following words . . (Difficult) (E) 2*1=2

18

Ex: Monkey = Mon__key = 2

(A) seller
(B) basket

ENGLISH

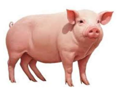
CLASS -1 UNIT: 2 LIFE AROUND US **Marks : 20**

CHAPTER: 3 A FARM

I. Name the animals. (K) 5*1=5

1  ________________ (Easy)

2  _______________ (Easy)

3  ________________ (Easy)

4  _______________ (Easy)

5  ______________ (Easy)

II. Identify the relationship between two words and find a word that has a similar relationship to the second pair. (C) 5*1=5

6. cow: domestic : : lion:____________ (Easy)

7. jam: m :: bell :___________ (Average)

8. parrot : green : : pigeon :________ (Average)

9. snake : burrow : : monkey :___________ (Average)

10. dog : bow bow :: hen :___________ (Average)

III. Fill in the blanks with suitable preposition.(C) 4*1=4

{in on under between }

11. The dog is ___the box.  (Average)

12.The cat is ______the chair.  (Average)

13.The girl is _____ the table.  (Average)

14. The cow is _____the trees.  (Average)

IV. Do as directed. 2X3=6

15 . Name any 2 farm animals. (Easy) (K)

16. Create a new stanza for the rhyme using animal names and sounds (Difficult) (E)

My dear grandpa had a farm

E-I-E-I-O

And on the farm

He had a cow

With a moo-moo here and there

E-I-E-I-O

My dear grandpa had a farm

____

____ ____ ___ _______

_____ ________ ______ _____

_____ _______ ______ _____ ____ ____

_______________________.

17. Draw the picture of an elephant and colour it . (Difficult) (A)

ENGLISH

CLASS 1 **Total MARKS:20**

UNIT: 3 FOOD

CHAPTER: 1 FUN WITH PICTURES

1 Fill in the blanks. (K) 4*1=4

1. Toma oes (Easy)
2. Oran e (Easy)
3. Poat oes (Easy)
4. Brin_al (Easy)

11 Match the following. (C) 4*1=4

5 .  yellow (Easy)

6.  red (Easy)

7.  white (Easy)

8.  orange (Easy)

111 Circle the odd one. (C) 4*1=4

9. tomato potato brinjal jasmine (Easy)
10. apple orange onion pineapple (Easy)
11. rose marigold watermelon jasmine (Easy)
12. red yellow banana blue (Easy)

IV Answer the following. 2X4=8

13. Write your 4 favourite fruits name. (E) (Average)
14. Writ your 4 favourite vegetables name. (E) (Average)
15. Draw and colour any one fruit you like. (A) (Difficult)
16. Draw and colour any one vegetable you like. (A) (Difficult)

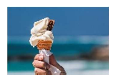
ENGLISH

CLASS 1 **Total**
MARKS:20

UNIT: 3 FOOD

CHAPTER:2 THE FOOD WE EAT

MATCH THE FOLLOWING. (C) 1*5=5

1 This is a dosa		(Easy)
2 These are chapattis		(Easy)
3 Idli is white in colour		(Easy)
4 I like ice cream		(Easy)
5 Eat healthy food		(Easy)

I. Write true or false. (K) 1*5=5

6. Roti is round in shape. ___________ (Easy)
7. We can eat pen. ___________ (Easy)
8. MAN is one syllable word _________ (Easy)
9. Radish is a vegetable._________ (Easy)
10. We get honey from honeybees._________ (Easy)

II. **Answer the following**. 2*5=10

11. Name any 4 food items you like. (Average) (E)
12. Name any 2 white colour dishes. (E) (Average)
13. Write any 2 unhealthy food. (E) (Average)
14. Make a sentence for the following. (C) (Difficult)
    (A) for
    (B) on
15. Have you shared your food with someone else ? if yes mention the food name.(Difficult) (A)

ENGLISH

CLASS 1 **TOTAL MARKS:20**

UNIT: 4 SEASONS

CHAPTER:1 THE FOUR SEASONS

I. Choose the correct answers: (C) **(4×1=4)**

1. There are______seasons.
A) 2 B) 4 C) 5 D) 3 (Easy)

2.Spring is a time when_________play.
A) Adults B) Women C) Children D) Old (Easy)

3. Summer is (Easy)

A) Cold B)Thirsty C)Hot D) Sweet

4.Monsoon clouds are filled with (Easy)
A) Summer B) Winter C) Rain D) Dry

II. Write the rhyming words: (Easy) **(K)** **(4×1=4)**

5. Play = __________

6. Cold = ________

7. Rain = ________

8. days=_________

III. Answer the following questions: **(C)** **(5×1=5)**

9. What do you see in Spring season? (Easy)
10. Why do people want to dip in the pool? (Easy)
11. What do theMonsoon clouds bring? (Easy)
12. Name the season you like most. (Easy)
13. Which is the season people enjoy? (Easy)

IV. Fill in the blanks: (A) **(5×1=5)**

14. The flowers bloom in__________season. (Average)
15. The hottest season is_________. (Average)
16. The monsoon season makes you feel__________. (Average)
17. ________Enjoy the sunny days. (Average)
18. The winter season is_________. (Average)

V. Draw the picture of Umbrella and colourit. (Difficult)(E) **(2×1=2)**

ENGLISH

CLASS 1 **TOTAL MARKS:20**

UNIT: 4 SEASONS

CHAPTER:2 ANANDI'S RAINBOW

I. Match the following: (A) **(5×1=5)**

A | B


(Easy)

1. Sun

(Easy)

2. Moon


(Easy)

3. Rainbow


(Easy)

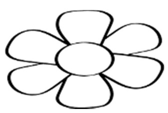
4. Butterfly


(Easy)

5. Stars

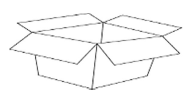


II. Name the pictures: (K) **(5×1=5)**

6. 

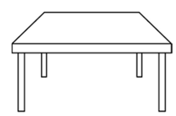
____

(Easy)

7. 

____

(Easy)

8. 

____

(Easy)

9. 

____

(Easy)

10. 

____

(Easy)

III. Circle the odd one out: (C) **(5×1=5)**

11. Sun, Moon, Apple, Stars (Easy)

12. Rose, Jasmine, Sunflower, ball (Easy)

13. Book, Pencile, Fan, Eraser (Easy)

14. Bench, Table, Chair, Garden (Easy)

15. Eyes, Ears, Nose, Bike (Easy)

IV. Answer the following questions: (C) (3×1=3)

16. What was Anandi's Dream? (Average)
17. Who ran out to the Garden? (Average)
18. What did Anandi see in the garden? (Average)

V. 19.Draw the picture of rainbow and colour it: (Difficult) (E) (2×1=2)

KEY ANSWERS

Unit 1- My Family and Me
Chapter 1- Two Little Hands

I.
1) A - a
2) B - b
3) C - c
4) D - d
5) E - e
6) F - f

II.

7) arm 8) c ar 9) d e n 10) b ag 11) d oor

III.

12) Clock 13) Ear 14) Nose 15) Bee 16) Boy

IV.

17) nose 18) eyes 19) hand 20) mouth 21) legs 22) ear

ORAL EXAMINATION

1) Recite the poem with action , which you like.
2) What is your name ?
3) What is your father's name ?
4) How many people live in your home ?
5) What is the colour of the apple ?
6) How many hands do you have ?
7) How many nose do you have ?
8) Show the body parts and ask some questions :
   a) What is this ?
   b) What are these ?
9) Say yes or no :
   a) Do you like mango ? b) Do you help others ?
10) Say the Parts of the body :

UNIT-1 MY FAMILY AND ME

CHAPTER 2 GREETINGS

1.Good morning

2. In the afternoon

3.Good evening

4.Good night

5.Good night

6. I brush my teeth.

7. I have dinner.

8. I have bath.

9. I watch TV

10. I have breakfast.

11. I get dressed.

12. I go to sleep.

.

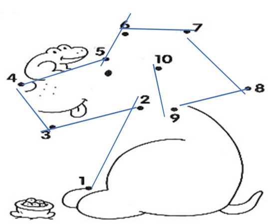
13 A. flying
B. running
C. riding etc……..

14
*Shower
*towel
*tap
*tooth brush and paste
*mirror

UNIT: 2 LIFE AROUND US

CHAPTER: 1 PICTURE READING

1. Lion
2. Monkey
3. Tiger
4. Snake
5. Hen
6. Deer
7. bat
8. bag
9. ball
10. pin
11.



12. Wild
13. Black
14. Forest
15. Water
16. big   forest   4

UNIT -2 LIFE AROUND US

CHAPTER-2 THE CAP-SELLER AND THE MONKEYS

1. MAP
2. DONKEY
3. MAT
4. HEN
5. CAR CAN CAT
6. MAN MANGO MAT
7. RING ROSE RUG
8. BANANA BAT BALL
9. 4 3
   1 2
10. APPLE
11. BALL
12. CAT
13. DOG

(Write in 4 LINES)

14. F
15. D
16. W
17. L
18. SELL__ER =2
    BAS__KET =2

UNIT -2 LIFE AROUND US

CHAPTER-3 A FARM

1. Horse
2. Sheep
3. pig
4. cow
5. hen
6. wild
7. 1
8. grey
9. tree
10. cluck-cluck
11. in
12. on
13. under
14. between
15. horse   hen cow   pig { any 2 }
16. E-I-E-I-O

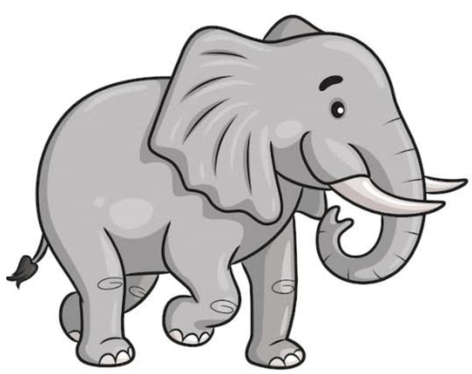
AND ON THE FARM

HE HAD A HEN

WITH A CLUCK CLUCK HERE AND THERE

E-I-E-I-O

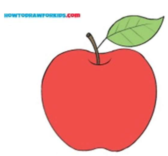
17.



UNIT -3 FOOD

CHAPTER-1 FUN WITH PICTURES

1. t
2. g
3. t
4. j
5. red
6. white
7. orange
8. yellow
9. jasmine
10. onion
11. watermelon
12. banana
13. apple banana pineapple watermelon
14. radish beetroot carrot drumstick
15.



16



UNIT -3 FOOD

CHAPTER-2 THE FOOD WE EAT

1 

2 

3 

4 

5 

6. true
7. false
8. true
9. true
10. true
11. poori palav jamoon dosa
12. idli dosa roti
13. pizza panipuri
14. Thank you for the ice cream.

    The food is on the table.
15. YES

    PALAV / POORI / DOSA

UNIT -4 SEASONS

CHAPTER-1 THE FOUR SEASONS

I.

1 B)4
2. C)Children
3. C)Hot
4. C)Rain

II.

5.day
6.bold
7.again
8.says

III.

9. In Spring season children play and flowers bloom everyday.
10. As summer is hot, so people want to dip in the pool.
11. The monsoon clouds bring us rain.
12.I like most the Monsoon Season.
13. The Winter is the season people enjoy sun rays.

IV

14. Spring
15. Summer
16. Cool
17. People
18. Cold

V.19.This is Umbrella

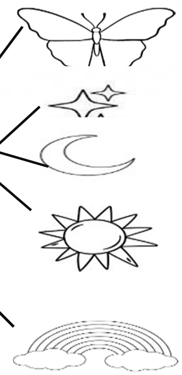


UNIT -4 SEASONS

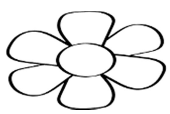
CHAPTER-2 ANANDI'S RAINBOW

I.

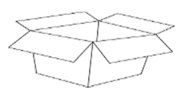
A	B
1. Sun	
2. Moon	
3. Rainbow	
4. Butterfly	
5. Stars	



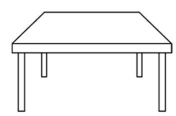
II. **(5×1=5)**

5. 

Flower

6. 

Box

7. 

Table

8. 

Tree

5. 

House

III. **(5×1=5)**

1. Apple
2. Ball
3. Fan
4. Garden
5. Bike

IV. **(3×1=3)**

16. Anandi was dreaming of Rainbow.

17. Anandi ran out to the garden.

18. Anandi saw beautiful flowers in the garden.

V. 19. This is a Rainbow **(2×1=2)**



Total=20Marks